World History B
Assignment Sheet

_____ Unit 1: A+ Assignments (10 pts/lesson)

_____ Unit 2: Middle East Project (80 pts.)

_____ Unit 3: Totalitarianism Project (80 pts.)

_____ Unit 4: Position of Influence (80 pts.)

_____ Unit 5: United Streaming videos and quizzes
(10 pts each)

http://students.discoveryeducation.com/genericStudentIndex.cfm?cd
Passcode=T326F-77D8

_____ History in Focus: 1940-1949
_____ History in Focus: 1950-1959
_____ History in Focus: 1960-1969
_____ Discovering History: 20th Century Bio: Leaders of Middle East
_____ World History: Contemporary History
_____ Israel & Palestine: The Fight for Peace
_____ The Holocaust: A Teenager’s Experience

**NQ** Life Under Stalin
**NQ** Life Under Hitler
**NQ** Africa in Focus

*Suggested Percentages:
Units:
1. 60%
2. 10%
3. 10%
4. 10%
5. 10%*
Plagiarism: What is it?

Simply put, plagiarism is stealing written work from another writer. It is not “copying” or “borrowing”. It is theft and it could even be considered to be fraud, which is a crime! No matter what your excuse for turning in someone else’s work as your own, it is still cheating and very unethical behavior. It can happen at all levels of society and the definition doesn’t change whether at the high school level or professional.

To prevent turning in a plagiarized paper, a writer must “cite” the work if there is anything that is not original thought added to the written work. Your teacher will give you guidelines for the proper method(s) of citing your research paper or any other writing assignment you may have to complete.

Some examples of plagiarism are:
1) turning in someone else’s work as your own
2) copying words or ideas from someone else without giving credit
3) failing to put a quotation in quotation marks
4) giving incorrect information about the source of a quotation
5) changing words by copying the sentence structure of a source without giving credit
6) copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not.

[http://www.plagiarism.org/learning_center/what_is_plagiarism.html]

Don’t forget: citing your sources and giving credit for material you want to use makes your written work ethical and trustworthy, and a reflection of who you are as a person. Citing allows you to write papers that other people will want to read and perhaps be encouraged to continue to do further research on their own.

Be a leader, not a follower. Write your own thoughts and ideas. If you want to support your ideas with those of others, remember to cite the material properly. It is very easy to cheat and plagiarize. It is, as well, very easy for your teacher to check to see if your paper has been plagiarized. Penalties can be severe, so do it right…it is worth it!
book by a single author

book by two or more authors

article in a monthly magazine

article in a newspaper

journal article from website
http://yaleglobal.yale.edu/display.article?id=9599

anonymous article

website

motion picture

personal interview
A personal interview should not be included in a reference list. However, it should be cited within the paper as a personal interview, using brackets, citing the person’s full name and the date of the interview. Example: [personal interview with Mason, R., on June 23, 1990.]

published interview

General Guidelines for APA format:
- Title your source page as References. Use a hanging indent after the first line of an entry (five, seven or ten spaces). Double space your entries with a single space between entries. Alphabetize your list.

References
World History B  
80 points
Unit 2: Middle East Conflict Project

Note: View the following videos and complete the quizzes before starting this project:

- “Discovering History: 20th Century Bio: Leaders of the Middle East”
- “World History: Contemporary History”
- “Israel & Palestine: The Fight for Peace”
- “Africa in Focus: Egypt”

Introduction:
The Middle East has long been a hot bed for conflict. It is a land claimed by many people for very deep reasons. The three religions, Judaism, Christianity, and Islam, have their origins in this location. This area contains a major trade route that has been desired by numerous countries. The land has is also rich in oil, over which many wars have been waged.

PART 1: Mapping Activity

Identify and locate the following countries and landmarks of the Middle East on the map below:

<table>
<thead>
<tr>
<th>Countries</th>
<th>Features</th>
</tr>
</thead>
<tbody>
<tr>
<td>Afghanistan</td>
<td>Major cities</td>
</tr>
<tr>
<td>Bahrain</td>
<td>Major transportation routes</td>
</tr>
<tr>
<td>Egypt</td>
<td>Surrounding Oceans</td>
</tr>
<tr>
<td>Iran</td>
<td>Major Rivers</td>
</tr>
<tr>
<td>Iraq</td>
<td>Surrounding Seas</td>
</tr>
<tr>
<td>Israel</td>
<td>Gulfs</td>
</tr>
<tr>
<td>Jordan</td>
<td>Canals</td>
</tr>
<tr>
<td>Kuwait</td>
<td>Terrain (mountains, desert, etc.)</td>
</tr>
<tr>
<td>Lebanon</td>
<td></td>
</tr>
<tr>
<td>Libya</td>
<td></td>
</tr>
<tr>
<td>Palestine</td>
<td></td>
</tr>
<tr>
<td>Pakistan</td>
<td></td>
</tr>
<tr>
<td>Qatar</td>
<td></td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td></td>
</tr>
<tr>
<td>Sudan</td>
<td></td>
</tr>
<tr>
<td>Syria</td>
<td></td>
</tr>
</tbody>
</table>
Map of the Middle East
PART 2: Culture

**STEP 1:** When you think of the Middle East, what vision do you see? How do people from the Middle East view western ways?

- In the “Middle East” column, jot down the things that you feel to be true about the Middle East.
- In the “Western World” column, reverse roles, and write down how you think people from the Middle East perceive life in America.

<table>
<thead>
<tr>
<th>Category</th>
<th>Middle East</th>
<th>Western World</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Life Style</td>
<td></td>
<td></td>
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<tr>
<td>Occupations</td>
<td></td>
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<tr>
<td>Women’s Role</td>
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<td>Men’s Role</td>
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<tr>
<td>Terrain</td>
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<tr>
<td>Economic Status</td>
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</tbody>
</table>
**STEP 2:** Many times people develop stereotypes of others that may or may not be true. By becoming more knowledgeable of others, we gain a better understanding of their way of life. For each category, locate a reliable source that either proves or disproves your thoughts.

<table>
<thead>
<tr>
<th>Category</th>
<th>Middle East List Source</th>
<th>Theory True or False? Explain</th>
<th>Western World List Source</th>
<th>Theory True or False? Explain</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Life Style</td>
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<td>Occupations</td>
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<td>Women’s Role</td>
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<td>Men’s Role</td>
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<td>Economic Status</td>
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</tbody>
</table>
STEP 3: Write a paper that explains your findings. Be sure to include:

- Introduction – State your thesis (what the paper is about).
- Body – Include a paragraph for each of the above categories.
- Conclusion – Sum up your thoughts.

PART 3: Research

Research an issue that has caused conflict in the Middle East from the list below:

- Religion
- Trade
- Oil
- The Taliban
- Suez Canal
- Aswan High Dam
- Women’s Rights/Roles
- Suni vs. Shiite
- Other: (with instructor’s permission)

STEP 1: Complete the graphic organizer. You will need to use a minimum of two reliable sources. Reference your map to gain a better understanding, as geographic issues contribute to the conflict. Why is an understanding of the history of the Middle East and its leaders helpful for us to understand current issues and events? How are these issues relevant to the United States and the daily lives of Americans? Fill out the items on the attached sheet, Middle East Issue, from your research.
**Middle East Issue**

**Graphic Organizer**

<table>
<thead>
<tr>
<th>Problem</th>
<th>Attempted Solutions</th>
<th>Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Who has the problem?</strong></td>
<td></td>
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<tr>
<td><strong>What was the problem?</strong></td>
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<tr>
<td><strong>Why was it a problem?</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Solutions</th>
<th></th>
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</thead>
</table>

**End Result: What is happening today?**
STEP 2: Project. Create a display about the issue. The format of the display is up to you. Some suggestions include: a poster, a table top display, a slide show presentation, etc. Be creative. You will need to include the following:

- What is the conflict
- Key countries in the conflict
- Key persons in the conflict
- Ten facts about the conflict
- Five pictures of the area, people, event
- Map of the area
- List of sources in APA format

Turn in: Mapping Activity
         Culture Charts and Paper
         Middle East Research Issue Project
## Middle East Grading Rubric

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>5 = Exemplary</th>
<th>4 = Exceeds Standard</th>
<th>3 = Meets Standard</th>
<th>2 = Approaches Standard</th>
<th>1 = Below Standard</th>
<th>SCORE</th>
</tr>
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<tbody>
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<tr>
<td></td>
<td>Part 1: Mapping: All countries identified</td>
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<td></td>
<td>Part 1: Mapping: All Features identified</td>
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<td>3</td>
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<tr>
<td></td>
<td>Part 2: Culture Step 1 Graphic Organizer is complete and detailed.</td>
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<td>4</td>
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<td></td>
<td>Part 2: Culture Step 2 Graphic Organizer is complete and detailed.</td>
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<td>5</td>
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<tr>
<td></td>
<td>Part 2: Culture Paper had a good introduction that draws audience in.</td>
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<td>6</td>
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<td></td>
<td>Part 2: Culture Paper includes all the key points and supporting details.</td>
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<td>Part 2: Culture Paper content demonstrates an understanding of the topic and related concepts.</td>
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<td></td>
<td>Part 2: Culture The paper spelling, punctuation, and grammar are accurate.</td>
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<tr>
<td>Part</td>
<td>Description</td>
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<tr>
<td>9</td>
<td>Part 2: Culture Paper’s conclusion summarizes the material well.</td>
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<td>10</td>
<td>Part 3: Display Identifies the conflict or issue.</td>
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<tr>
<td>11</td>
<td>Part 3: Display Identifies the key countries involved</td>
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<td>12</td>
<td>Part 3: Display Identifies the key individuals involved.</td>
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<td>13</td>
<td>Part 3: Display Includes 10 facts about the issue.</td>
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<td>14</td>
<td>Part 3: Display Includes at least five pictures and a map.</td>
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<td>15</td>
<td>Part 3: Display lists the sources used in proper APA format.</td>
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<tr>
<td>16</td>
<td>Part 3: Display is creative, well organized and neatly done.</td>
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<td></td>
<td><strong>TOTAL SCORE</strong></td>
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</tbody>
</table>

Comments:
World History B 80 Points
Unit 3: Totalitarianism Project

Note: For this assignment, you will need to view the videos: “Life Under Stalin” and “Life Under Adolf Hitler”.

Introduction: A historian is a person that records history for future generations. They must refer to numerous documents to draw conclusions on what actually took place. Some historians even travel to war zones to document history as it occurs. Because the information is being preserved for future generations, the information they report needs to be unbiased and accurate. Today, consider yourself a historian. Your assignment is to write a paper about the regimes of Stalin and Hitler, and their totalitarian rule.

[People in this line of work fall under the “Human Resources and Services” category on the Kansas Career Fields and Clusters Model.]

STEP 1: View the videos: “Life Under Stalin” and “Life under Adolf Hitler”, and complete the corresponding quizzes.

STEP 2: Complete “Totalitarianism Worksheet A”.

STEP 3: Complete “Totalitarianism Research Worksheet B”.
(use a separate worksheet for each source).

You can use information you have gained from the videos, but you also need to research original document sources. This will give you a better view of the situation. You can use the internet or a library to do your research. Remember, “Original Sources” are first hand accounts of an event.

STEP 4: Complete “Totalitarianism Worksheet C”.

STEP 5: Now that you have all the information, it is time to formulate your findings. Type a two-page paper, written in Times New Roman, 12 pt font, and double spaced.

Your report will need:

- Introduction - that includes a thesis statement
- Body - that covers the key points or issues
- Conclusion - that summarizes your thoughts.

STEP 6: Cite your sources: You are using information from others, so you need to make sure you do not plagiarize. Please refer to the document on Plagiarism that is included in this class. Include a bibliography of your sources in APA format.
Totalitarianism Worksheet A

STEP 1: Define Totalitarianism in the space provided, and then draw a picture or symbol that will help you to remember the definition.

<table>
<thead>
<tr>
<th>Define Totalitarianism:</th>
<th>Visual Reminder:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STEP 2: When Stalin and Hitler came to power, life styles changed for many people.

While viewing the two videos, list at least six things for each leader that defined life for the people who lived under their rule.
STEP 3: **Short Answer:** Answer the following questions regarding life under Stalin and Hitler:

1) Would you want to live under these conditions today? Explain your answer.

2) What were some of the reasons that led up to this style of government?

3) Why were people willing to live this way?
Totalitarianism Worksheet B (make one copy per source)

STEP 1: Research: Select two original sources for this paper and list four key points the document makes. Use one source per page.

First Source: __________________________________________________________

List three key points from this source and give supporting details.

1. ________________________________________________________________
   a. _______________________________________________________________
   b. _______________________________________________________________
   c. _______________________________________________________________

2. ________________________________________________________________
   a. _______________________________________________________________
   b. _______________________________________________________________
   c. _______________________________________________________________

3. ________________________________________________________________
   a. _______________________________________________________________
   b. _______________________________________________________________
   c. _______________________________________________________________

4. ________________________________________________________________
   a. _______________________________________________________________
   b. _______________________________________________________________
   c. _______________________________________________________________
Second Source: ______________________________________________________

List three key points from this source and give supporting details.

5. ________________________________________________________________
   a. ____________________________________________________________
   b. ____________________________________________________________
   c. ____________________________________________________________

6. ________________________________________________________________
   a. ____________________________________________________________
   b. ____________________________________________________________
   c. ____________________________________________________________

7. ________________________________________________________________
   a. ____________________________________________________________
   b. ____________________________________________________________
   c. ____________________________________________________________

8. ________________________________________________________________
   a. ____________________________________________________________
   b. ____________________________________________________________

Totalitarianism Worksheet C

Write out your thesis statement (what your paper will be about).

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

Body:

• Key Point 1: ___________________________________________________
  Supporting Details: ________________________________________________

• Key Point 2: ___________________________________________________
  Supporting Details: ________________________________________________

• Key Point 3: ___________________________________________________
  Supporting Details: ________________________________________________

• Key Point 4: ___________________________________________________
  Supporting Details: ________________________________________________

Conclusion: How are you going to sum up what you have discussed in your paper? What do you want to leave in the reader’s mind as a last thought?
# Totalitarianism Worksheet Grading Rubric

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>5 = Exemplary</th>
<th>4 = Exceeds Standard</th>
<th>3 = Meets Standard</th>
<th>2 = Approaches Standard</th>
<th>1 = Below Standard</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Worksheet A: All information is completed.</td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>2</td>
<td>Worksheet A: All information is accurate.</td>
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<tr>
<td>3</td>
<td>Worksheet B, source 1: All information is completed.</td>
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<tr>
<td>4</td>
<td>Worksheet B, source 1: All information is accurate.</td>
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<tr>
<td>5</td>
<td>Worksheet B, source 2: All information is completed.</td>
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<tr>
<td>6</td>
<td>Worksheet B, source 2: All information is accurate.</td>
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<tr>
<td>7</td>
<td>Worksheet C: All information is completed.</td>
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<tr>
<td>8</td>
<td>Worksheet C: All information is accurate.</td>
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</tr>
<tr>
<td>9</td>
<td>Sources: Used two original sources for the lesson.</td>
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<td></td>
</tr>
</tbody>
</table>
Name _____________________________  
Score ___________

<table>
<thead>
<tr>
<th></th>
<th>Report: Organization of the report is clear and easy to follow.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>The report is concise.</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>The report employs the appropriate information or facts.</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>The report content demonstrates an understanding of the topic and related concepts.</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>The spelling, punctuation, and grammar are accurate.</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>The report is neat and looks professionally done.</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>The report is unbiased and fair.</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL SCORE** /80

**Comments:**

To be turned in:  
Worksheet A  10 pts  
Worksheets B (one per source)  20 pts  
Worksheet C  10 pts  
Written Report  40 pts  

20080801/cp  
VPL – World History B
World History B  
Unit 4: World Issues: Position of Influence

Your time to shine!

Introduction: Congratulations! You have been chosen by the President of the United States to lead a global task force on a world issue. The President wants a study compiled that outlines the issue, and a plan for dealing with the issue. This is your chance to shine! The country is depending on you.

[People in this line of work fall under the “Human Resources and Services” category on the Kansas Career Fields and clusters Model]

STEP 1: Choose one of the following world issues listed below and have it approved by your instructor for this project. You may choose a different global issue, but again, it must be approved by your instructor.

- Israeli-Palestinian peace
- Global food security crisis
- Terrorism
- War in Iraq
- Weapons of mass destruction
- Elimination of landmines
- Petroleum based dependence
- Your own global problem topic: ________________________________

In the space below, list the world issue you wish to tackle and get approval from your instructor.

World Issue: ______________________________________________________

Instructor Approval: 

STEP 2: Research. To become knowledgeable on the issue, you will research what is currently being done. What strategies are being employed? Are they working? What aspects of the present policies need improvement? Find information from at least two reliable sources. Complete one “Research” worksheet for each source.
STEP 3: Devise a plan:

- **Select Your Team.** The next step is to decide who will assist you in developing and carrying out the project. You will need to find key players. Who has the skills needed to make key decisions? Who would be most knowledgeable on the issue you have selected? What expertise will you need to get your plan to work? Identify three key team members to have on your staff. Write their positions and/or names in the spaces provided on the plan sheet.

- **Propose Solutions:** Brainstorm and come up with three different strategies you could employ to solve the issue. Address the pros and cons of each plan. List them on the plan sheet. **Put a ✪ by the plan you will use.**

STEP 4: Compile your findings: Now that you have all the information, it is time to prepare your study for publication. Your will need to develop a booklet with the following sections:

- **Title Page:** Include the name of the project, for whom it is being compiled, the date, and the members of the committee. Don’t forget to put yourself down as the chairman of the committee.
- **Table of Contents:** List the three following sections and the pages on which they can be found.
- **Background:** This will be from your earlier research. What caused the issue and what state is it in currently?
- **Proposal:** What course of will be taken?
- **Plan of Action:** How will the proposal be carried out?
- **Works Cited Page:** You must give credit where credit is due. Follow the APA format.

STEP 5: Promote your project: Create a promotional poster for your project. Use pictures and graphics to add details. You may create your poster with the artistic medium of your choice such as graphic design software on the computer, or charcoal, paint, markers, crayons, etc. Get approval from your instructor for the medium you will use.

**Poster should include:**
- Name of project
- List of the key facts
- Plan for action
- Graphic or symbol for cause

Instructor Approval: [ ]
World History B: Research

**STEP 1:** Select two original sources for this project and list four key points the document makes.

**Source 1:** ______________________________________________________________

List four key points from this source and give supporting details.

1. ______________________________________________________________
   a. ______________________________________________________________
   b. ______________________________________________________________
   c. ______________________________________________________________

2. ______________________________________________________________
   a. ______________________________________________________________
   b. ______________________________________________________________
   c. ______________________________________________________________

3. ______________________________________________________________
   a. ______________________________________________________________
   b. ______________________________________________________________
   c. ______________________________________________________________

4. ______________________________________________________________
   a. ______________________________________________________________
   b. ______________________________________________________________
   c. ______________________________________________________________
Source 2: ____________________________________________________________

List four key points from this source and give supporting details.

1. ____________________________________________________________
   a. ____________________________________________________________
   b. ____________________________________________________________
   c. ____________________________________________________________

2. ____________________________________________________________
   a. ____________________________________________________________
   b. ____________________________________________________________
   c. ____________________________________________________________

3. ____________________________________________________________
   a. ____________________________________________________________
   b. ____________________________________________________________
   c. ____________________________________________________________

4. ____________________________________________________________
   a. ____________________________________________________________
   b. ____________________________________________________________
   c. ____________________________________________________________
Position of Influence Project: Planning Sheet

Name of Plan: ________________________________________________________________

Members helping carry out the Plan:

1. Name__________________ Position:___________________________________________
2. Name__________________ Position:___________________________________________
3. Name__________________ Position:___________________________________________

<table>
<thead>
<tr>
<th>Strategy 1:</th>
<th>Strategy 2:</th>
<th>Strategy 3:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pros:</td>
<td>Pros:</td>
<td>Pros:</td>
</tr>
<tr>
<td>Cons:</td>
<td>Cons:</td>
<td>Cons:</td>
</tr>
</tbody>
</table>

**Promotional Plan:** (How will you get the information out to the public?)
<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>5 = Exemplary</th>
<th>4 = Exceeds Standard</th>
<th>3 = Meets Standard</th>
<th>2 = Approaches Standard</th>
<th>1 = Below Standard</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Source 1 research worksheet: All information is completed.</td>
<td></td>
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<tr>
<td>Source 1 research worksheet: All information is accurate.</td>
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<td>Source 2 research worksheet: All information is completed.</td>
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<td>Source 2 research worksheet: All information is accurate.</td>
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<tr>
<td>Planning Sheet: Team members selected are relevant to the project.</td>
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<tr>
<td>Planning Sheet: Listed three good strategies for the issue with pros and cons. Identified plan will use w/star.</td>
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<tr>
<td>Booklet: Title page contains all needed information.</td>
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<tr>
<td>Booklet: Table of Contents contains proper information.</td>
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<td>9</td>
<td>Booklet: Background contains pertinent information.</td>
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<tr>
<td>10</td>
<td>Booklet: Proposal is concise and meets needs of project.</td>
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<tr>
<td>11</td>
<td>Booklet: Plan of Action: identifies procedures that will be followed.</td>
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</tr>
<tr>
<td>12</td>
<td>Booklet: Contains a works cited page that is complete and in APA format.</td>
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<tr>
<td>13</td>
<td>Booklet: demonstrates an understanding of the issue and related strategies.</td>
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<tr>
<td>14</td>
<td>The spelling, punctuation, and grammar is accurate on all projects.</td>
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<td>15</td>
<td>Poster: is neat and looks professionally done.</td>
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<td>16</td>
<td>Poster: meets all requirements.</td>
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</tbody>
</table>

**TOTAL SCORE**

/80

Comments: