World History A
Assignment Sheet

_____ Unit 1: A+ Assignments (10 pts/lesson)

_____ Unit 2: German Unification with the Meiji Restoration (80 points)

_____ Unit 3: Isolationism (80 points)

_____ Unit 4: The High Renaissance (80 points)
  (Video: “The High Renaissance”)

_____ Unit 5: United Streaming videos and quizzes (10 pts each)

http://students.discoveryeducation.com/genericStudentIndex.cfm?cd
Passcode=T326A-CA4E

_____Age of Discovery 1400-1550
_____World History: The Modern Era
_____History in Focus: 1900-1909
_____History in Focus: 1910-1919
_____The High Renaissance
_____Just the Facts: World History Series: The Age of Enlightenment
_____America Becomes A World Power
_____American Chronicles: Prelude to War (1935-1939)
Plagiarism: What is it?

Simply put, plagiarism is stealing written work from another writer. It is not “copying” or “borrowing”. It is theft and it could even be considered to be fraud, which is a crime! No matter what your excuse for turning in someone else’s work as your own, it is still cheating and very unethical behavior. It can happen at all levels of society and the definition doesn’t change whether at the high school level or professional.

To prevent turning in a plagiarized paper, a writer must “cite” the work if there is anything that is not original thought added to the written work. Your teacher will give you guidelines for the proper method(s) of citing your research paper or any other writing assignment you may have to complete.

Some examples of plagiarism are:
1) turning in someone else’s work as your own
2) copying words or ideas from someone else without giving credit
3) failing to put a quotation in quotation marks
4) giving incorrect information about the source of a quotation
5) changing words by copying the sentence structure of a source without giving credit
6) copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not.

[http://www.plagiarism.org/learning_center/what_is_plagiarism.html]

Don’t forget: citing your sources and giving credit for material you want to use makes your written work ethical and trustworthy, and a reflection of who you are as a person. Citing allows you to write papers that other people will want to read and perhaps be encouraged to continue to do further research on their own.

Be a leader, not a follower. Write your own thoughts and ideas. If you want to support your ideas with those of others, remember to cite the material properly. It is very easy to cheat and plagiarize. It is, as well, very easy for your teacher to check to see if your paper has been plagiarized. Penalties can be severe, so do it right…it is worth it!
APA Reference Guide for

book by a single author

book by two or more authors

article in a monthly magazine

article in a newspaper

journal article from website

Retrieved October 6, 2008 from the internet:
http://yaleglobal.yale.edu/display.article?id=9599

anonymous article


website

motion picture

personal interview
A personal interview should not be included in a reference list. However, it should be cited within the paper as a personal interview, using brackets, citing the person’s full name and the date of the interview. Example: [personal interview with Mason, R., on June 23, 1990.]

published interview

General Guidelines for APA format:
- Title your source page as References. Use a hanging indent after the first line of an entry (five, seven or ten spaces). Double space your entries with a single space between entries. Alphabetize your list.

References

World History A 80 Points
Unit 2: German Unification and Meiji Restoration

Directions: In this assignment you will act as a U.N. (United Nations) delegate. In order to understand your role and its function you will first do a little investigating about the U.N. Please find an article, encyclopedia or otherwise, that gives general information about the U.N. and use it to fill in the statements below.

1. The U.N. was formed in _____.

2. The purpose of the U.N. is __________________________________________
   ____________________________________________________________________.

3. The role of a delegate is _____________________________________________
   ____________________________________________________________________.

4. The function of the Security Council is _______________________________
   ____________________________________________________________________.

5. The head of the Security Council is _________________________________.

6. I found this information: (write out citation here)________________________
   ____________________________________________________________________

Introduction:

Pretend that the U.N. was formed one hundred years earlier and Germany and Japan are members. You are a delegate first for Germany and then for Japan. Your assignment is to detail the events that lead up to the German Unification and the Meiji Restoration and present your findings.

[Careers in this area fall under the category of “Human Resources and Services” on the Kansas Career Fields and Clusters Model]
**STEP 1:** Research the details that lead up to the German Unification and the Meiji Restoration, and complete the following details chart.

**“German Unification and Meiji Restoration” Details Chart**

<table>
<thead>
<tr>
<th>Germany</th>
<th>Japan</th>
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<tbody>
<tr>
<td></td>
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</tbody>
</table>
STEP 2: For Germany: Complete the “Essay Planning Sheet” below to assist you in writing your speech. Write an essay that details the German Unification using the information you have gathered for the details chart. Type your essay, double-spaced, Times New Roman, 12 pt font.

- **German Unification Essay and Speech Planning Sheet:**

**Introduction:**
Write your introduction here. This should draw the audience in and state your thesis (what your presentation is about).

**Body:** Identify your key points and give supporting details

Key Point 1: ____________________________________________________________

(Supporting Details)

A. ______________________________________________________________
B. ______________________________________________________________
C. ______________________________________________________________

Key Point 2: ____________________________________________________________

A. ______________________________________________________________
B. ______________________________________________________________
C. ______________________________________________________________

Key Point 3: ____________________________________________________________

A. ______________________________________________________________
B. ______________________________________________________________
C. ______________________________________________________________

**Conclusion:** Sum up what you have said and leave the audience with a lasting thought or feeling.
STEP 3: For Japan: Complete the “Essay Planning Sheet” below to assist you in writing your speech. Write an essay that details the Meiji Restoration, using the information you have gathered for the details chart. Type your essay, double-spaced, Times New Roman, 12 pt font.

Meiji Restoration Essay and Speech Planning Sheet:

Introduction:
Write your introduction here. This should draw the audience in and state your thesis (what your presentation is about).

Body: Identify your key points and give supporting details

Key Point 1: ____________________________________________________________
(Supporting Details)
A. ________________________________________________________________
B. ________________________________________________________________
C. ________________________________________________________________

Key Point 2: ____________________________________________________________
A. ________________________________________________________________
B. ________________________________________________________________
C. ________________________________________________________________

Key Point 3: ____________________________________________________________
A. ________________________________________________________________
B. ________________________________________________________________
C. ________________________________________________________________

Conclusion: Sum up what you have said and leave the audience with a lasting thought or feeling.
STEP 4: Complete a “Works Cited Page” in APA format.

STEP 5: Turn in the copy of both of your essays to your instructor for editing. They should be neat, double-spaced, and typed in Times New Roman 12 pt font.

STEP 6: Make necessary editing changes to your essays and return them to your instructor. (Famous papers are often published. Make sure it is ready for publication!)

STEP 7: Presentation: Once you have a final draft approved by your teacher then you will take both essays and combine them, noting their likenesses and differences. You will act as though you are the head of the Security Council and are giving a report to the General Assembly at their next meeting. Remember what your job is and make it evident in your speech. Write as though you are making a presentation detailing how, though these events may be different, there are some similarities. When the final draft is approved present it to your class and/or instructor.

Speaking Tips:

- Project your voice.
- Use good eye contact and body language.
- Avoid “um” and “ah” types of words.
- Utilize note cards that only have key points listed.
- Practice your speech in front of a mirror until you feel prepared.

To be turned in: Completed statements and chart
   Essay Planning Sheets
   2 essays: first and final drafts
   Speech planning sheet
   Compare and Contrast paper and presentation
World History A Project Rubric

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>5 = Exemplary</th>
<th>4 = Exceeds Standard</th>
<th>3 = Meets Standard</th>
<th>2 = Approaches Standard</th>
<th>1 = Below Standard</th>
<th>SCORE</th>
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<tbody>
<tr>
<td>1</td>
<td>Information on U.N. was complete and accurate</td>
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<td>2</td>
<td>Chart – Completed with detailed information on German Unification.</td>
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<td>3</td>
<td>The organization of each essay is clear and easy to follow.</td>
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<td>4</td>
<td>Essays - concise and clear.</td>
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<td>5</td>
<td>Essays - state the appropriate information or facts.</td>
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<td>6</td>
<td>Essays – content demonstrates an understanding of the topic and related concepts.</td>
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<td>7</td>
<td>Essays - are neat and look professionally done.</td>
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<td>8</td>
<td>Essays – the spelling, punctuation, and grammar are accurate.</td>
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<td>9</td>
<td>Essays - appear to have been well researched.</td>
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<td>10</td>
<td>Essays - show creativity and originality.</td>
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<td>12</td>
<td>Presentation – Speech contained at least three key points and supporting details.</td>
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<td>13</td>
<td>Presentation – Student was very knowledgeable on subject.</td>
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<td>14</td>
<td>Presentation – Conclusion summed up the speech and left audience with intended result.</td>
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<td>15</td>
<td>Presentation – Clear voice, good eye contact and body language.</td>
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<td>16</td>
<td>Works Cited – Complete and in APA format.</td>
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<td><strong>TOTAL SCORE</strong></td>
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</table>

Comments:
World History A
Isolationism Project

80 Points

Introduction:

Have you ever wondered what an analyst is? An analyst is someone whose job is to look at (analyze) information and help it make sense. Sometimes it takes someone outside of a situation to help understand why a certain decision was made. For this lesson you are to become an analyst of East Asian Isolationism during European expansion.

[People who choose to go into this line of work fall under the “Arts, Communication, and Information” category on the Kansas Career Fields and Clusters Model.]

So what does isolationism mean? During a time of when most of Europe was experiencing growth and prosperity, China and Japan chose to separate themselves. Historians soon gave this separation by Japan and China the name “East Asian Isolationism”. Other countries questioned why these two East Asian countries would not want to experience the prosperity of European expansion. However, these countries had their reasons for shutting themselves away from the rest of the world.

STEP 1: First, define isolationism in the first box, and then find at least two synonyms and write them in the second box. (Root word: isolate)

**Define Isolationism:**

**Synonyms:**

STEP 2: Research Chart: Life in China and Japan changed dramatically during Isolationism. As an analyst, you need to start compiling your research.

- Find two primary sources (such as articles from newspapers, magazine stories, or books) for each country, which discuss life during this time. How did Isolationism change life for the Chinese and Japanese?
- Use your sources to fill in the attached chart for each country.
- Site your sources in a separate reference page using appropriate APA format.
STEP 3: Lantern Project: Using the information you have found through your analysis create a lantern-style graphic organizer to display what you have found.

A. Take two squares of card stock or poster board of equal size (at least 8 ½” x 8 ½”)
B. Cut both up the center to the middle of each piece
C. Insert one slit over the other to make a cross (lantern) shape. One half will represent Japan and the other half China.
D. Use whatever creative way you choose to convey life in these countries before and during Isolationism. Each half is divided into two sections, one each for before and during. Creativity will be a small part of your grade but mostly you will be graded on how you present the information. Word clippings from magazines or color copies of maps and pictures are examples of how to relay the information.

Note: Think outside the box or lantern in this case. Look for pictures of Chinese palace lanterns, for example. Notice the colors and the decorations and incorporate these colors and designs into the lantern you are creating.

Lantern Construction Diagram

[Diagram showing the construction steps and sections for Japan and China before and during Isolationism]
STEP 4: Letters: As an analyst, sometimes you have to present information in a way that is appropriate to the people with whom you are working. To complete your analysis you must write letters to the leaders of China and Japan summarizing what you found and giving your opinion about whether Isolationism truly benefited the country during this time. In other words, did the two countries make a good decision? Remember to back up your position with convincing reasons, details, and facts. Attach a small envelope or pouch to the bottom of your lantern and put the letters inside. You will receive extra points for addressing the letters to the correct and current Chinese and Japanese leaders of today.

STEP 5: Reference Page: Attach a reference page to your project. It should be typed in APA format.

STEP 6: Presentation: Present the project to your class or teacher and be sure to include an explanation of why your lantern is decorated the way it is.

To be turned in: Copies of articles with completed charts
Lantern and letters, and Presentation
Works Cited Page
<table>
<thead>
<tr>
<th></th>
<th>China</th>
<th>Source 1</th>
<th>Source 2</th>
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</thead>
<tbody>
<tr>
<td><strong>Before</strong></td>
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<tr>
<td><strong>Isolationism</strong></td>
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<td><strong>Japan</strong></td>
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<tr>
<td><strong>Before</strong></td>
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<td><strong>Isolationism</strong></td>
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<td><strong>During</strong></td>
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<tr>
<td><strong>Isolationism</strong></td>
<td></td>
<td></td>
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</tbody>
</table>
# Project Grading Rubric

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>5 = Exemplary</th>
<th>4 = Exceeds Standard</th>
<th>3 = Meets Standard</th>
<th>2 = Approaches Standard</th>
<th>1 = Below Standard</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Two primary source articles used for research.</td>
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<td>2</td>
<td>Completed chart – lists necessary information.</td>
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<td>3</td>
<td>The organization of the assignment is clear and easy to follow.</td>
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<td>4</td>
<td>The assignment is concise.</td>
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<td>5</td>
<td>The assignment employs the appropriate information or facts.</td>
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<tr>
<td>6</td>
<td>The content demonstrates an understanding of the topic and related concepts.</td>
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<tr>
<td>7</td>
<td>The assignment is neat.</td>
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<tr>
<td>8</td>
<td>The spelling, punctuation, and grammar are accurate.</td>
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</table>
Name ______________________________  
Score __________

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
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<tbody>
<tr>
<td>9</td>
<td>The assignment appears to have been well researched.</td>
</tr>
<tr>
<td>10</td>
<td>The project showed creativity and originality.</td>
</tr>
<tr>
<td>11</td>
<td>Letters – Well written with no grammatical errors.</td>
</tr>
<tr>
<td>12</td>
<td>Letters – Content was appropriate and complete.</td>
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<tr>
<td>13</td>
<td>Letters – Addressed to the correct heads of state.</td>
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<tr>
<td>14</td>
<td>Presentation - Student was very knowledgeable on subject.</td>
</tr>
<tr>
<td>15</td>
<td>Presentation – Clear voice, good eye contact and body language.</td>
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<tr>
<td>16</td>
<td>Works Cited Page – Complete and in APA format.</td>
</tr>
</tbody>
</table>

**TOTAL SCORE** /80

Comments:
World History A
Unit 4: High Renaissance

80 points

Note: For this assignment you will need to view the video, *The High Renaissance*, before completing the work.

PART 1:

Directions: As you view the video, *The High Renaissance*, take good notes, making sure to write down about the major figures in this period of history. You will turn in your notes. Part of your grade will be your notes. You will use your hand-written notes and type a five paragraph essay, doubled-spaced, Times New Roman, 12 pt font. Cite your sources in APA format.

STEP 1: View the video *The High Renaissance* and take complete notes. Organize your essay by transferring your notes into the attached pages of boxes.

STEP 2: Define and expand upon the words in the boxes, as well as the ideas they represent. You are not limited to these words or ideas. Put anything in the box that has to do with the topic.

STEP 3: Once all the boxes are complete use them to write your essay. Your essay will need to have one paragraph on the information in each of the boxes. Turn in a first draft and have it edited by your instructor.

STEP 4: Find and attach a copy of a picture of each artist discussed in *The High Renaissance* and one example of their work, to your final draft.

STEP 5: Make the edits and turn in a final draft with your first draft and notes attached.
# The High Renaissance: Essay Notes

## Introduction:
- Renaissance-
- Medieval-
- Dates-
- Humanist-
- Bonfire of Vanities-
- Other thoughts-

## DaVinci
- Beginning/influences-
- Medium/subjects-
- Dates-
- Famous works and notes about them-
- Final thoughts-
Michelangelo

Beginning/influences-

Medium/subjects-

Dates-

Famous works and notes about them-

Final thoughts-

Raphael

Beginning/influences-

Medium/subjects-

Dates-

Famous works and notes about them-

Final thoughts-
Conclusion
Include how the Renaissance spirit still exists today. Think of and include examples from the video.

PART 2:

Directions: The artists of the Renaissance told stories in their works of art. For this project you are going to be an artist. Using some form of artistic medium (drawing, painting, sculpture, video, acting, etc.), you will create a story.

STEP 1: Select the type of medium you will use: ______________________________

STEP 2: What story do you wish to express? (If you have trouble deciding, review the video to get ideas) ________________________________________________________

STEP 3: Create your project. Think about the things the artists in the video used, such as light, triangular shapes, detailed and expressive faces, realistic features, etc.

STEP 4: Present your project to the class and/or instructor. You will need to explain what “story” your art is expressing and the features you used to get that expression across.
# Project Rubric

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>5 = Exemplary</th>
<th>4 = Exceeds Standard</th>
<th>3 = Meets Standard</th>
<th>2 = Approaches Standard</th>
<th>1 = Below Standard</th>
<th>SCORE</th>
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<tbody>
<tr>
<td>1 Notes were clear and detailed.</td>
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<td>2 Completed boxes – Completed with detailed information.</td>
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<td>3 The organization of the paper is clear and easy to follow.</td>
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<td>4 The paper is concise.</td>
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<td>5 The paper employs the appropriate information or facts.</td>
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<td>6 The content of the paper demonstrates an understanding of the topic and related concepts.</td>
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<td>7 The paper is neat.</td>
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<td>8 The spelling, punctuation, and grammar are accurate.</td>
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<td>9 The paper appears to have been well researched.</td>
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<td>10 The paper showed creativity and originality.</td>
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<td>medium for story.</td>
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<td>Art Project –</td>
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<td>Creative use of medium.</td>
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<td>Art Project –</td>
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<td>Well constructed. Put</td>
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<td>effort into project.</td>
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<td>Presentation-</td>
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Comments:

To be turned: Notes and all boxes filled in
First draft
Final draft
Artistic Project